Use the following guidelines to select your sample.

**Step 1: sample size**

<table>
<thead>
<tr>
<th>How big is the unit?</th>
<th>How many pigs should be assessed?</th>
</tr>
</thead>
<tbody>
<tr>
<td>&lt; 20 finishers</td>
<td>→ All finishers</td>
</tr>
<tr>
<td>20-60 finishers</td>
<td>→ 20 finishers</td>
</tr>
<tr>
<td>&gt; 60 finishers</td>
<td>→ 1/3 of all finishers (max 50)</td>
</tr>
</tbody>
</table>

Randomly assess individual pigs from across each of the selected pens. If there are fewer than 4 pens, alter the strategy to achieve the required number of finishers.

*3 or more finishers should be assessed jointly with the stockperson (only record the assessor’s score).*

**Step 2: sample weight**

Randomly select 4-5 pens which include animals from 50kg upwards.

Select (or make up the total with) those of 30kg upwards.

Select (or make up the total with) those of the greatest weight present.

**Do:** Include at least one pen of the oldest finishing pigs on site.

**Don’t:** choose hospital pens or pens in which pigs have been newly mixed (within 1 week) or treated (as a batch).

If this gives insufficient pigs for the total sample:

↓

If this gives insufficient pigs for the total sample:

↓

*Please record the weight/weight range of the animals sampled.*
Discuss your assessment with the farmer using the following guidance.

| To remain compliant with the EU directive 2008/120/EC, during conversations with farmers, assessors must not: | • Give specific prescriptive advice  
• Provide instruction on possible solutions |
|---|---|
| Assessors can discuss or do the following: | • Justification of a standard  
• Description of a problem  
• Encourage interest and awareness of the problem  
• Refer farmer to other advisors; information sources; technical guides approved by the scheme  
• Advocate the value of advice (from others)  
• Explain that other farmers have solved this problem  
• Explain benefits of solving the problem |
| Important elements of a discussion to encourage behaviour change | • Positive encouragement and understanding from the assessor  
• A knowledgeable and competent assessor  
• Show interest in farm situation |